2017-18 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: BUFFALO CREEK EL

Campus Number: **101920126**

2018 Accountability Rating: Met Standard

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: BUFFALO CREEK EL Campus Number: 101920126

District Name: SPRING BRANCH ISD

| | | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL (Current & |
|-------------------------------------|----------------------|-------------------|-------------------|-------------------|----------|-------------------|-------|--------------|--------|----------|----------------|---------|-------------------|---------------------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | Monitored) |
| STAAR Performance Rates by Tested G | irade, Sul | bject, and | Performano | ce Levels^ | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 73% | 64% | * | 63% | * | - * | * | - | * | * | 63% | 67% |
| At Meets Grade Level or Above | 2017 2018 2017 | 73% 43% 45% | 72% 44% 45% | 68% 30% 35% | * | 66% 29% 36% | * | - * | * | - | * | * | 67% 30% 34% | 69% 30% 38% |
| At Masters Grade Level | 2017 2018 2017 | 25% 29% | 26% 29% | 12% 23% | * | 13% 24% | * | - | * | - | * | * | 12% 22% | 11% 26% |
| Grade 3 Mathematics | _0., | 2370 | 20 70 | _0,0 | | = . , , | | | | | | | | 2070 |
| At Approaches Grade Level or Above | 2018 2017 | 78% 77% | 75% 74% | 72% 77% | * | 72% 76% | * | - * | * | - - | * | * | 71% 77% | 74% 80% |
| At Meets Grade Level or Above | 2018 2017 | 47% 49% | 46% 47% | 37% 42% | * | 39% 45% | * | - * | * | - | * | * | 36% 43% | 41% 47% |
| At Masters Grade Level | 2018 2017 | 23% 26% | 23% 27% | 12% 29% | * | 13% 31% | * | * | * | - | * | * | 11% 29% | 10% 31% |
| Grade 4 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 2017 | 73% 70% | 70% 66% | 67% 63% | * | 65% 62% | * | * | * | - | - | * | 67% 61% | 62% 64% |
| At Meets Grade Level or Above | 2018 2017 | 46% 44% | 43% 42% | 42% 26% | * | 42% 23% | * | * | * | - | - | * | 40% 23% | 42% 26% |
| At Masters Grade Level | 2018 2017 | 24% 24% | 25% 24% | 19% 12% | * | 18% 11% | * | * | * | - | - | * | 18% 11% | 18% 10% |
| Grade 4 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 2017 | 78% 76% | 75% 71% | 74% 71% | * | 72% 71% | * | * | * | - - | - | * | 74% 69% | 73% 70% |
| At Meets Grade Level or Above | 2018 2017 | 49% 47% | 46% 45% | 45% 42% | * | 44% 41% | * | * | * | - | - | * | 45% 40% | 45% 40% |
| At Masters Grade Level | 2018 2017 | 27% 27% | 27% 25% | 23% 15% | * | 22% 16% | * | * | * | - | - | * | 22% 15% | 23% 17% |
| Grade 4 Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 2017 | 63% 65% | 61% 62% | 5 8 % * | * | 57% * | * | * | * | - | - | * | 57% * | 58% * |
| At Meets Grade Level or Above | 2018 2017 | 39% 34% | 40% 34% | 30% * | * | 30% * | * | * | * | - | - | * | 28% | 29% |
| At Masters Grade Level | 2018 2017 | 11% 11% | 13% 11% | 8% * | * | 8% * | * | * | * | - | - | * | 8% | 10% * |
| Grade 5 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 2017 | 84% 82% | 77% 76% | 68% 71% | * | 68% 71% | * | - | - * | - | - * | * | 66% 71% | 69% 66% |
| At Meets Grade Level or Above | 2017 2018 2017 | 54% 48% | 51% 47% | 34% 36% | * | 34% 37% | * | - - | - * | - | - * | * | 33% 35% | 34% 28% |
| At Masters Grade Level | 2018 2017 | 26% 25% | 26% 28% | 16% 15% | * | 15% 15% | * | - | - * | - | - * | * | 13% 14% | 12% 14% |
| Grade 5 Mathematics^^ | 2017 | 2370 | 2070 | .570 | | 1370 | | | | | | | 1 7 / 0 | 1 7/0 |
| At Approaches Grade Level or Above | 2018 2017 | 91% 87% | 86% 81% | 84% 83% | * | 85% 83% | * | - | - * | - | - * | * | 84% 82% | 86% 80% |
| At Meets Grade Level or Above | 2018 | 58% | 54% | 53% | * | 56% | * | - | - | - | - | * | 53% | 54% |

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: BUFFALO CREEK EL Campus Number: 101920126

District Name: SPRING BRANCH ISD

| | | State | District | | African American | | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|---|--------------|------------|------------|-------------|---------------------|------------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
| | 2017 | 50% | 49% | 39% | * | 40% | * | - | * | - | * | * | 38% | 31% |
| At Masters Grade Level | 2018 2017 | 30% 24% | 29% 28% | 13% 18% | * | 13% 18% | * | - | * | - | * | * | 14% 18% | 14% 15% |
| Grade 5 Science | 2017 | 2470 | 2070 | 1076 | | 1070 | | - | | - | | | 1070 | 13% |
| | 2018 | 76% | 70% | 66% | * | 66% | * | | | | | * | 64% | * |
| At Approaches Grade Level or Above | 2016 | 76% 74% | 70% 72% | 78% | * | 78% | * | - | * | - | * | * | 78% | 74% |
| At Meets Grade Level or Above | 2017 | 41% | 38% | 76% 30% | * | 76% 31% | * | - | • | - | | * | 76% 29% | /470 * |
| At weets Glade Level of Above | 2017 | 42% | 44% | 50 % 51% | * | 52% | * | - | * | - | * | * | 49% | 49% |
| At Masters Grade Level | 2017 | 17% | 14% | 8% | * | 9% | * | - | _ | - | _ | * | 7% | 4970 * |
| At Masters Grade Level | 2017 | 18% | 21% | 23% | * | 23% | * | - | * | - | * | * | 22% | 17% |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 74% | 69% | * | 69% | * | * | * | - | * | * | 68% | 69% |
| | 2017 | 75% | 73% | 70% | * | 69% | 83% | * | * | _ | * | * | 69% | 69% |
| At Meets Grade Level or Above | 2018 | 48% | 48% | 38% | * | 38% | * | * | * | - | * | * | 37% | 38% |
| | 2017 | 45% | 46% | 36% | * | 36% | 70% | * | * | _ | * | * | 35% | 34% |
| At Masters Grade Level | 2018 | 22% | 22% | 14% | * | 14% | * | * | * | - | * | * | 13% | 13% |
| | 2017 | 20% | 22% | 18% | * | 18% | 39% | * | * | - | * | * | 17% | 17% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 71% | 66% | * | 65% | * | * | * | _ | * | * | 65% | 66% |
| | 2017 | 72% | 70% | 67% | * | 66% | * | * | * | _ | * | * | 66% | 66% |
| At Meets Grade Level or Above | 2018 | 46% | 47% | 35% | * | 35% | * | * | * | _ | * | * | 34% | 36% |
| | 2017 | 44% | 45% | 32% | * | 32% | * | * | * | _ | * | * | 31% | 31% |
| At Masters Grade Level | 2018 | 19% | 20% | 16% | * | 15% | * | * | * | _ | * | * | 14% | 14% |
| | 2017 | 19% | 20% | 17% | * | 17% | * | * | * | - | * | * | 16% | 17% |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 78% | 77% | * | 76% | * | * | * | _ | * | * | 76% | 77% |
| | 2017 | 79% | 76% | 77% | * | 77% | * | * | * | _ | * | * | 76% | 77% |
| At Meets Grade Level or Above | 2018 | 50% | 49% | 45% | * | 46% | * | * | * | _ | * | * | 45% | 46% |
| | 2017 | 46% | 46% | 41% | * | 42% | * | * | * | - | * | * | 41% | 40% |
| At Masters Grade Level | 2018 | 24% | 22% | 16% | * | 16% | * | * | * | _ | * | * | 16% | 16% |
| | 2017 | 22% | 24% | 21% | * | 22% | * | * | * | - | * | * | 21% | 22% |
| All Grades Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 64% | 58% | * | 57% | * | * | * | _ | _ | * | 57% | 58% |
| ти фр. за | 2017 | 67% | 63% | * | * | * | * | * | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 41% | 30% | * | 30% | * | * | * | - | - | * | 28% | 29% |
| | 2017 | 36% | 36% | * | * | * | * | * | _ | _ | _ | * | * | * |
| At Masters Grade Level | 2018 | 13% | 16% | 8% | * | 8% | * | * | * | - | - | * | 8% | 10% |
| | 2017 | 11% | 13% | * | * | * | * | * | - | - | - | * | * | * |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 77% | 66% | * | 66% | * | _ | _ | _ | _ | * | 64% | * |
| | 2017 | 79% | 78% | 78% | * | 78% | * | _ | * | _ | * | * | 78% | 74% |
| At Meets Grade Level or Above | 2018 | 51% | 51% | 30% | * | 31% | * | _ | _ | _ | _ | * | 29% | * |
| | 2017 | 49% | 52% | 51% | * | 52% | * | _ | * | _ | * | * | 49% | 49% |
| At Masters Grade Level | 2018 | 23% | 23% | 8% | * | 9% | * | _ | _ | - | - | * | 7% | * |
| | 2017 | 19% | 22% | 23% | * | 23% | * | - | * | - | * | * | 22% | 17% |
| | | | | | | | | | | | | | , | |

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: BUFFALO CREEK EL Campus Number: 101920126

District Name: SPRING BRANCH ISD

| | | State | District | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|----------------------|----------------|----------------|----------------|---------------------|----------------|--------------|--------------------|-------|---------------------|-------------------------|----------------|----------------|-----------------------------------|
| School Progress Domain - Acade | mic Growth Sco | re by Gra | de and Su | bject | | | | | | | | | | |
| Grade 4 ELA/Reading Grade 4 Mathematics | 2018 2018 | 63 65 | 64 65 | 64 56 | * | 64 53 | * | * | * | - - | - | * | 65 56 | 59 51 |
| Grade 5 ELA/Reading Grade 5 Mathematics | 2018 2018 | 80 81 | 82 82 | 77 82 | * 100 | 77 81 | * | - - | - | - - | - | 86 71 | 77 85 | 78 84 |
| All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics | 2018 2018 2018 | 69 69 70 | 70 70 69 | 70 71 69 | 94 88 100 | 68 70 67 | 63 * * | * * * | * * | - - - | - - - | 66 71 60 | 71 71 70 | 68 69 67 |

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: BUFFALO CREEK EL Campus Number: 101920126

District Name: SPRING BRANCH ISD

| | | | | | | | | | | | Two or | | | |
|---|----------------------|-------------------|-------------------|----------------------|---------------------|-------------------|-------------|--------------------|-------------|---------------------|---------------|---------------|-------------------|-------------------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| Progress of Prior-Year Non-Proficient | Students | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 31% | 38% | * | 37% | - | - | - | - | - | * | 38% | 35% |
| Mathematics | 2017 2018 2017 | 35% 47% 43% | 29% 39% 38% | 40% 44% 37% | * | 41% 43% 37% | - * - | - - - | - - - | - - - | - - * | * | 40% 45% 36% | 50% 44% 33% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading Students Meeting Approaches Grade | Levelon Fi | rst STAAR | Administrat | tion | | | | | | | | | | |
| 5 | 2018 | 79% | 74% | 66% | * | 65% | * | - | - | - | - | * | 64% | 65% |
| Students Requiring Accelerated Instru | uction 2018 | 21% | 26% | 34% | * | 35% | * | | | | | * | 36% | 35% |
| STAAR Cumulative Met Standard | 2010 | 2170 | 2070 | 3470 | | 33% | · | - | - | - | - | | 30% | 35% |
| | 2018 | 84% | 77% | 68% | * | 68% | * | - | - | - | - | * | 66% | 68% |
| STAAR Non-Proficient Students Pron | noted by Gra 2017 | ade Placer 97% | nent Comm 99% | ittee 100% | - | 100% | - | - | - | - | - | 100% | 100% | 100% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade | | | | | -4- | 2221 | | | | | | | =00/ | 2.12/ |
| Students Requiring Accelerated Instru | 2018 | 85% | 78% | 80% | * | 80% | * | - | - | - | - | * | 78% | 84% |
| , 3 | 2018 | 15% | 22% | 20% | * | 20% | * | - | - | - | - | * | 22% | 16% |
| STAAR Cumulative Met Standard | 2018 | 90% | 86% | 0 E0/ | * | 85% | * | | | | | * | 0.40/ | QE0/ |
| STAAR Non-Proficient Students Pron | | | | 85% ittee | | 03% | * | - | - | - | - | * | 84% | 85% |
| | 2017 | 96% | 99% | 100% | - | 100% | - | - | - | - | - | 100% | 100% | 100% |

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 552 Grade Span: KG - 05 (Current EL Students)

| | | State | District | Campus | Bilingual BE-Tran Education Early Ex | | | | ESL | ESL Content | ESL Pull-Out | | LEP with Services | Total EL |
|--------------------------------------|-----------|-----------|----------|--------|---|-----|---|-----|-----|----------------|-----------------|---|----------------------|-------------|
| STAAR Performance Rate by Subject ar | nd Perfor | mance Lev | rel^ | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 74% | 69% | 69% - | 69% | - | * | 65% | 65% | - | * | 68% | 68% |
| | 2017 | 75% | 73% | 70% | 69% - | - | * | 70% | * | * | - | * | 69% | 68% |
| At Meets Grade Level or Above | 2018 | 48% | 48% | 38% | 37% - | 37% | - | * | 39% | 39% | - | * | 37% | 37% |
| | 2017 | 45% | 46% | 36% | 34% - | - | * | 34% | * | * | - | * | 33% | 33% |
| At Masters Grade Level | 2018 | 22% | 22% | 14% | 13% - | 13% | _ | * | 9% | 9% | _ | * | 13% | 12% |
| | 2017 | 20% | 22% | 18% | 18% - | _ | * | 18% | * | * | _ | * | 16% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 71% | 66% | 66% - | 67% | - | * | * | * | - | * | 65% | 65% |
| | 2017 | 72% | 70% | 67% | 67% - | - | * | 68% | * | * | - | * | 66% | 66% |
| At Meets Grade Level or Above | 2018 | 46% | 47% | 35% | 33% - | 33% | - | * | * | * | - | * | 34% | 34% |
| | 2017 | 44% | 45% | 32% | 31% - | - | * | 31% | * | * | - | * | 30% | 30% |
| At Masters Grade Level | 2018 | 19% | 20% | 16% | 14% - | 14% | - | * | * | * | - | * | 13% | 13% |
| | 2017 | 19% | 20% | 17% | 18% - | - | * | 18% | * | * | - | * | 16% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 78% | 77% | 75% - | 75% | - | * | * | * | - | * | 77% | 77% |
| | 2017 | 79% | 76% | 77% | 77% - | - | * | 77% | * | * | - | * | 76% | 76% |
| At Meets Grade Level or Above | 2018 | 50% | 49% | 45% | 46% - | 46% | - | * | * | * | - | * | 46% | 46% |
| | 2017 | 46% | 46% | 41% | 40% - | - | * | 40% | * | * | - | * | 39% | 39% |
| At Masters Grade Level | 2018 | 24% | 22% | 16% | 16% - | 16% | - | * | * | * | - | * | 15% | 15% |
| | 2017 | 22% | 24% | 21% | 23% - | - | * | 23% | * | * | - | * | 21% | 21% |
| All Grades Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 64% | 58% | 62% - | 63% | - | * | * | * | - | - | 56% | 56% |
| | 2017 | 67% | 63% | * | * - | - | * | * | * | * | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 41% | 30% | 32% - | 32% | - | * | * | * | - | - | 28% | 28% |
| | 2017 | 36% | 36% | * | * - | - | * | * | * | * | - | * | * | * |
| At Masters Grade Level | 2018 | 13% | 16% | 8% | 10% - | 10% | - | * | * | * | - | - | 8% | 8% |
| | 2017 | 11% | 13% | * | * - | - | * | * | * | * | - | * | * | * |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 77% | 66% | * - | * | - | * | * | * | - | * | * | * |
| | 2017 | 79% | 78% | 78% | 74% - | - | - | 74% | * | * | - | - | 73% | 73% |
| At Meets Grade Level or Above | 2018 | 51% | 51% | 30% | * - | * | - | * | * | * | - | * | * | * |
| | 2017 | 49% | 52% | 51% | 51% - | - | - | 51% | * | * | - | - | 47% | 47% |
| At Masters Grade Level | 2018 | 23% | 23% | 8% | * _ | * | - | * | * | * | - | * | * | * |
| | 2017 | 19% | 22% | 23% | 19% - | - | - | 19% | * | * | - | - | 16% | 16% |
| School Progress Domain - Academic Gr | owth Sco | ore | | | | | | | | | | | | |
| All Grades Both Subjects | 2018 | 69 | 70 | 70 | 68 - | 67 | - | * | 68 | 68 | - | * | 68 | 68 |

District Name: SPRING BRANCH ISD

Campus Name: BUFFALO CREEK EL

Campus Number: 101920126

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 552 Grade Span: KG - 05 (Current EL Students)

| | | | | | Bilingual I | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|----------------------------------|----------------|-------|----------|--------|-------------|------------|-----------|---------|---------|-----|---------|----------|----------|----------|-------|
| | | State | District | Campus | Education I | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| All Grades ELA/Reading | 2018 | 69 | 70 | 71 | 68 | - | 68 | - | - | 73 | 73 | - | * | 69 | 69 |
| All Grades Mathematics | 2018 | 70 | 69 | 69 | 67 | - | 67 | - | * | 64 | 64 | - | * | 67 | 67 |
| Progress of Prior-Year Non-Profi | cient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 31% | 38% | 39% | - | 39% | - | - | * | * | - | * | 33% | 35% |
| | 2017 | 35% | 29% | 40% | 50% | - | - | - | 50% | * | * | - | - | 50% | 50% |
| Mathematics | 2018 | 47% | 39% | 44% | 39% | - | 39% | - | - | * | * | - | * | 43% | 44% |
| | 2017 | 43% | 38% | 37% | 28% | - | - | * | 29% | * | * | - | - | 33% | 33% |

District Name: SPRING BRANCH ISD

Campus Name: BUFFALO CREEK EL

Campus Number: 101920126

Texas Academic Performance Report

District Name: SPRING BRANCH ISD Campus Name: BUFFALO CREEK EL Campus Number: 101920126

2017-18 Campus STAAR Participation

| | | | | | | | | Two or | | | |
|----------|---|---|--|--|---|--|--|---|--|--|---|
| | | African | | | American | | Pacific | More | Special | Econ | EL |
| District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| 99% | 100% | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 99% |
| 95% | 97% | 100% | 97% | 92% | * | 100% | - | * | 95% | 97% | 99% |
| 3% | 2% | 0% | 2% | 8% | * | 0% | - | * | 5% | 2% | 1% |
| 1% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% |
| 1% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 1% |
| | | | | | | | - | | | | 0% |
| 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| 99% | 100% | 100% | 100% | 100% | 100% | 100% | _ | * | 100% | 100% | 100% |
| 93% | 91% | 68% | 91% | 100% | 100% | 100% | - | * | 86% | 91% | 92% |
| 1% | 7% | 32% | 6% | 0% | 0% | 0% | _ | * | 1.4% | 7% | 5% |
| 2% | 2% | 0% | 2% | 0% | 0% | 0% | - | * | 0% | 2% | 3% |
| 1% | 0% | 0% | 0% | 0% | 0% | 0% | _ | * | 0% | 0% | 0% |
| 1% | 0% | | 0% | | | | _ | * | | 0% | 0% |
| 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% |
| • | 95% 3% 1% 1% 0% 0% 99% 93% 4% 2% 1% 1% | 99% 97% 3% 2% 1% 0% 1% 0% 0% 0% 0% 0% 0% 0% 4% 7% 2% 2% 1% 0% 1% 0% | District Campus American 99% 100% 100% 95% 97% 100% 3% 2% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 93% 91% 68% 4% 7% 32% 2% 2% 0% 1% 0% 0% 1% 0% 0% 1% 0% 0% | District Campus American Hispanic 99% 100% 100% 100% 95% 97% 100% 97% 3% 2% 0% 2% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 93% 91% 68% 91% 4% 7% 32% 6% 2% 2% 0% 2% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% | District Campus American Hispanic White 99% 100% 100% 100% 100% 95% 97% 100% 97% 92% 3% 2% 0% 2% 8% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 93% 91% 100% 100% 100% 4% 7% 32% 6% 0% 2% 2% 0% 2% 0% 1% 0% 0% 0% 0% 1% 0% 0% 0% 0% | District Campus American Hispanic White Indian 99% 100% 100% 100% 100% * 95% 97% 100% 97% 92% * 3% 2% 0% 2% 8% * 1% 0% 0% 0% 0% * 1% 0% 0% 0% 0% * 0% 0% 0% 0% 0% * 0% 0% 0% 0% 0% * 99% 100% 100% 100% 100% * 0% 0% 0% 0% 0% * 93% 91% 68% 91% 100% 100% 4% 7% 32% 6% 0% 0% 0% 2% 2% 0% 0% 0% 0% 0% 0% 1% 0% 0% 0% 0% 0%< | District Campus American Hispanic White Indian Asian 99% 100% 100% 100% 100% * 100% 95% 97% 100% 97% 92% * 100% 3% 2% 0% 2% 8% * 0% 1% 0% 0% 0% 0% * 0% 1% 0% 0% 0% 0% * 0% 0% 0% 0% 0% * 0% 0% 0% 0% 0% * 0% 0% 0% 0% 0% * 0% 0% 0% 0% 0% * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% | District Campus American Hispanic White Indian Asian Islander 99% 100% 100% 100% 100% * 100% - 95% 97% 100% 97% 92% * 100% - 3% 2% 0% 2% 8% * 0% - 1% 0% 0% 0% 0% * 0% - 1% 0% 0% 0% 0% * 0% - 0% 0% 0% 0% 0% * 0% - 0% 0% 0% 0% * 0% - 0% 0% 0% 0% * 0% - 0% 0% 0% 0% 0% - 0% 0% 0% 0% 0% - 0% 0% 0% 0% 0% - < | Pacific More Pacific More Indian Pacific More Islander Races | Pacific More Special Pacific More Races Ed | Note Pacific More Special Econ Disady |

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: BUFFALO CREEK EL Campus Number: 101920126

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|--------------|----------|--------|---------------------|----------|--------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 95.9% | 96.7% | 95.3% | 96.7% | 95.9% | * | 99.4% | * | * | 95.6% | 96.7% | 97.1% |
| 2015-16 | 95.8% | 95.9% | 96.6% | 96.6% | 96.6% | 96.2% | * | * | _ | * | 95.0% | 96.7% | 97.0% |
| 2015-10 | 33.070 | 33.370 | 30.070 | 30.070 | 30.070 | 30.270 | | | | | 33.070 | 30.7 70 | 37.070 |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 0.4% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 2.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2015-16 | 2.0% | 2.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2013 10 | 2.070 | 2.570 | | | | | | | | | | | |
| 4-Year Longitudinal Rate (Gr 9-12 Class of 2017 | 2) | | | | | | | | | | | | |
| Graduated | 89.7% | 89.9% | | | | | | | | | | | |
| Received TxCHSE | 09.7% | 09.9% | - | - | - | - | - | - | - | - | - | - | - |
| | | | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers Class of 2016 | 94.1% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 89.1% | 89.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.5% | 0.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 4.2% | 2.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.2% | 7.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 89.6% | 90.2% | _ | | | | | | | | | | |
| Graduates, TxCHSE, | 03.070 | 30.270 | _ | | | | | | | | | | |
| and Continuers | 93.8% | 92.9% | | | | | | | | | | | |
| and Continuers | 93.070 | 92.970 | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Ra Class of 2016 | te (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 91.6% | 92.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.7% | 0.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.2% | 0.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.6% | 7.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.2% | 92.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.4% | 92.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2015 | 33,0 | 32.770 | | | | | | | | | | | |
| Graduated | 91.3% | 92.5% | - | - | - | _ | - | _ | - | - | - | _ | - |
| Received TxCHSE | 0.8% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| Continued HS | 1.2% | 0.5% | - | - | _ | - | _ | _ | _ | _ | - | _ | - |
| Dropped Out | 6.7% | 6.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.1% | 93.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | J | 55.570 | | | | | | | | | | | |
| and Continuers | 93.3% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Ra | te (Gr 9-12) | | | | | | | | | | | | |
| Class of 2015 | (=/ | | | | | | | | | | | | |
| Graduated | 91.8% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: BUFFALO CREEK EL Campus Number: 101920126

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|------------------|---------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 1.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | _ |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.3% | 93.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | | _ |
| Class of 2014 | | | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 90.9% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.2% | 1.1% | =. | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 7.2% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.2% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 92.8% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | Without Excl | usions (Gr 9- | 12) | | | | | | | | | | |
| Class of 2017 | 89.7% | 89.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 89.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitud | dinal Rate) | 02.00/ | | | | | | | | | | | |
| Class of 2017 | 88.5% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudina Class of 2017 | al Rate) 6.0% | 0.9% | | | | | | | | | | | |
| Class of 2017 Class of 2016 | 5.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2010 | 3.5% | 1.070 | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitud | linal Rate) | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 54.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (L | ongitudinal F | Rate) | | | | | | | | | | |
| Class of 2017 | 85.9% | 83.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 84.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual F | Rate) | 01.70/ | | | | | | | | | | | |
| 2016-17 | 87.2% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 85.6% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate | e) 7.20/ | 2 40/ | | | | | | | | | | | |
| 2016-17 | 7.2% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.6% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual F 2016-17 | Rate) 56.5% | 0.4% | | | | | | | | | | | |
| | | | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 51.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 82.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 83.3% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: SPRING BRANCH ISD Campus Name: BUFFALO CREEK EL Campus Number: 101920126

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | - | - | 2,199 | 334,424 |
| By Ethnicity: | | | | |
| African American | - | - | 116 | 42,132 |
| Hispanic | - | - | 1,161 | 164,446 |
| White | - | - | 716 | 105,748 |
| American Indian | - | - | 5 | 1,254 |
| Asian | - | - | 157 | 14,036 |
| Pacific Islander | - | - | 0 | 525 |
| Two or More Races | - | - | 44 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 163 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1,803 | 252,091 |
| Foundation H.S. Program (No Endorsement) | - | - | 224 | 16,650 |
| Foundation H.S. Program (Endorsement) | - | - | 8 | 3,212 |
| Foundation H.S. Program (DLA) | - | - | 1 | 25,399 |
| Special Education Graduates | - | - | 100 | 25,105 |
| Economically Disadvantaged Graduates | - | - | 984 | 159,476 |
| LEP Graduates | - | - | 199 | 17,579 |
| At-Risk Graduates | - | - | 856 | 132,112 |

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: BUFFALO CREEK EL Campus Number: 101920126

Grade Span: KG - 05 School Type: Elementary

Total Students: 552

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------------------------|------------------------|-----------------------|---------------------|--------------------|--------------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready | | | | American | пізрапіс | wille | IIIuiaii | Asiaii | isiariuei | Races | Eu | Disauv | (Current) |
| College, Career, and Military Ready 2016-17 | | | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates College Ready (Annual Graduates) 2016-17 | 47.0% | 60.1% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | duates) | | | | | | | | | | | | |
| 2016-17 Mathematics | 53.2% | 66.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 Both Subjects | 42.0% | 62.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.8% | 56.5% | - | - | - | - | - | - | - | - | - | - | - |
| Completion of Either Nine or More I Any Subject | Hours of Dua | al Credit in | Any Subject or | Three or More | e Hours of ELA | or Math (Ani | nual Graduates) | | | | | | |
| 2016-17 | 19.9% | 10.9% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (A Any Subject | Annual Grad | luates) | | | | | | | | | | | |
| 2016-17 | 20.1% | 33.6% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree Associate's Degree (Annual Grad 2016-17 | luates) 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates Career or Military Ready (Annual G | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certificati 2016-17 | ion (Annual 2.7% | Graduates) 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and V 2016-17 | Vorkforce R 1.0% | eadiness (A | Annual Graduate - | es) - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursewo 2016-17 | ork Aligned v 17.3% | vith Industry 12.1% | /-Based Certific - | ations (Annua | al Graduates) - | - | - | _ | - | _ | - | - | - |
| U.S. Armed Forces Enlistment (Ann 2016-17 | nual Graduat 2.2% | es) 0.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: SPRING BRANCH ISD Campus Name: BUFFALO CREEK EL Campus Number: 101920126

| | | | | | | | | | | Two or | | | |
|---|------------------|---------------|---------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Examinees >= Reading | Criterion) (Annu | ual Graduates | 5) | | | | | | | | | | |
| 2016-17 | 23.4% | 15.2% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2015-16 Mathematics | 22.6% | 27.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8% | 19.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2015-16 | 18.1% | 25.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | 10.170 | 23.170 | | | | | | | | | | | |
| 2016-17 | 12.9% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (An | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 31.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 47.8% | 29.7% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Cre English Language Arts | _ | - | s (Annual Gra | aduates) | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) All Subjects | (Grades 11-12) | | | | | | | | | | | | |
| 2017 | 26.2% | 39.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 25.5% | 40.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 25.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 15.5% | 26.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 13.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 6.8% | 14.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 17.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 10.4% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 30.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 14.8% | 31.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= All Subjects | Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2017 | 49.1% | 60.4% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2016 | 49.5% | 62.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 55.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3% | 57.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 59.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | 59.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 54.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 35.1% | 42.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: BUFFALO CREEK EL Campus Number: 101920126

District Name: SPRING BRANCH ISD

| | | | | | | | | | | Two or | | | |
|-----------------------------|------------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | _ | | | African | | | American | _ | Pacific | More | Special | Econ | EL |
| Carial Chadia | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Social Studies | 44.40/ | 40.70/ | | | | | | | | | , | | , |
| 2017 | 41.4% | 49.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | 50.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Gra | aduates) | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 97.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 71.6% | 100.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 33.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 22.5% | 33.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual C | Graduates) | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 1038 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 1375 | 1392 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 514 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 903 | 908 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 524 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 472 | 485 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual | Graduates) | | | | | | | | | | | | |
| All Subjects | • | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 23.9 | - | _ | _ | _ | _ | - | _ | _ | n/a | _ | n/a |
| Class of 2016 | 20.3 | 23.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 23.7 | - | _ | _ | _ | _ | - | _ | _ | n/a | _ | n/a |
| Class of 2016 | 19.8 | 23.0 | - | _ | _ | _ | - | - | _ | - | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 24.2 | - | _ | _ | _ | - | - | _ | - | n/a | _ | n/a |
| Class of 2016 | 20.5 | 23.5 | - | _ | _ | _ | - | - | _ | - | n/a | _ | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 23.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: BUFFALO CREEK EL Campus Number: 101920126

District Name: SPRING BRANCH ISD

| | | | | | | | | | | Two or | | | |
|-----------------------------|-------------------|---------------|---------------|--------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | | | • | | | | | | | | - | | , |
| Any Subject | • | • | | | | | | | | | | | |
| 2016-17 | 37.1% | 39.4% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2015-16 | 35.9% | 37.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 19.4% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2015-16 | 16.2% | 19.1% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 27.4% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2015-16 | 19.3% | 25.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 5.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2015-16 | 5.1% | 5.9% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 24.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2015-16 | 20.8% | 23.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hi | gher Educatio | on (TX_IHE) | | | | | | | | | | |
| 2015-16 | 51.8% | 44.8% | (<u>-</u> , | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2014-15 | 56.1% | 56.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Compl | eting One Year V | Vithout Enrol | lment in a De | evelonmental | Education Co. | ırse | | | | | | | |
| 2015-16 | 55.7% | 71.0% | c a D | - | | - | _ | _ | _ | _ | _ | _ | _ |
| 2014-15 | 55.6% | 65.3% | _ | _ | - | _ | - | _ | _ | _ | _ | _ | _ |

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: BUFFALO CREEK EL Campus Number: 101920126 Total Students: 552 Grade Span: KG - 05 School Type: Elementary

----- Campus -----

| | Car | | | |
|---|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students | 552 | 100.0% | 34,975 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 5.6% | 4.3% |
| Kindergarten | 81 | 14.7% | 6.5% | 6.9% |
| Grade 1 | 86 | 15.6% | 6.9% | 7.2% |
| Grade 2 | 90 | 16.3% | 7.2% | 7.3% |
| Grade 3 | 104 | 18.8% | 7.4% | 7.6% |
| Grade 4 | 100 | 18.1% | 7.6% | 7.7% |
| Grade 5 | 91 | 16.5% | 7.5% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.2% | 7.5% |
| Grade 7 | 0 | 0.0% | 7.2% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.4% | 7.4% |
| Grade 9 | 0 | 0.0% | 8.0% | 8.0% |
| Grade 10 | 0 | 0.0% | 7.4% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.8% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 22 | 4.0% | 5.1% | 12.6% |
| Hispanic | 504 | 91.3% | 59.2% | 52.4% |
| White | 19 | 3.4% | 26.8% | 27.8% |
| American Indian | 2 | 0.4% | 0.3% | 0.4% |
| Asian | 3 | 0.5% | 6.5% | 4.4% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2 | 0.4% | 2.0% | 2.3% |
| Economically Disadvantaged | 515 | 93.3% | 56.2% | 58.8% |
| Non-Educationally Disadvantaged | 37 | 6.7% | 43.8% | 41.2% |
| English Learners (EL) | 387 | 70.1% | 33.7% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 0 | 0.0% | 0.9% | 1.3% |
| At-Risk | 439 | 79.5% | 57.4% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 61 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 12 | 19.7% | 38.6% | 43.3% |
| Students with Physical Disabilities | 27 | 44.3% | 24.2% | 21.9% |
| Students with Autism | 13 | 21.3% | 18.2% | 13.2% |
| Students with Behavioral Disabilities | ** | ** | 17.1% | 20.3% |
| Students with Non-Categorical Early Childhood | * | * | 1.8% | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 102 | 18.3% | 13.5% | 16.0% |
| By Ethnicity: | | | | |
| African American | 10 | 1.8% | | |
| | | | | |

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: BUFFALO CREEK EL Campus Number: 101920126

| | Ca | | | |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| Hispanic | 88 | 15.8% | | |
| White | 2 | 0.4% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 1 | 0.2% | | |
| Pacific Islander | 1 | 0.2% | | |
| Two or More Races | 0 | 0.0% | | |

| | Non-S | Special Education Rates | | | | |
|---------------------------|--------|-------------------------|-------|--------|----------|--------------|
| Student Information | Campus | District | State | Campus | District | <u>State</u> |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.7% | 1.8% | 0.0% | 1.5% | 6.9% |
| Grade 1 | 1.4% | 1.1% | 3.4% | 0.0% | 0.0% | 6.2% |
| Grade 2 | 1.1% | 1.1% | 2.1% | 0.0% | 1.7% | 2.6% |
| Grade 3 | 0.0% | 0.4% | 1.3% | 0.0% | 0.0% | 1.0% |
| Grade 4 | 0.0% | 0.1% | 0.6% | 0.0% | 0.4% | 0.5% |
| Grade 5 | 0.0% | 0.2% | 0.7% | 0.0% | 0.9% | 0.6% |
| Grade 6 | - | 0.2% | 0.5% | - | 0.9% | 0.6% |
| Grade 7 | - | 0.4% | 0.7% | - | 0.9% | 0.6% |
| Grade 8 | - | 0.4% | 0.6% | - | 0.0% | 0.8% |
| Grade 9 | - | 6.6% | 8.0% | - | 12.1% | 13.5% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 15.3 | 19.2 | 18.7 |
| Grade 1 | 16.6 | 19.2 | 18.8 |
| Grade 2 | 17.6 | 19.5 | 18.8 |
| Grade 3 | 19.9 | 19.8 | 19.0 |
| Grade 4 | 19.8 | 20.1 | 19.2 |
| Grade 5 | 22.2 | 23.1 | 21.2 |
| Grade 6 | - | 16.7 | 20.3 |
| Secondary: | | | |
| English/Language Arts | - | 17.2 | 16.7 |
| Foreign Languages | - | 17.3 | 18.6 |
| Mathematics | - | 18.4 | 17.9 |
| Science | - | 18.0 | 19.0 |
| Social Studies | - | 20.0 | 19.3 |

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: BUFFALO CREEK EL Campus Number: 101920126

Grade Span: KG - 05 School Type: Elementary

Total Students: 552

| Campus | |
|--------|--|
|--------|--|

| | Ca | mpus | | | |
|---|---------------|---------|----------|----------|--|
| Staff Information | Count/Average | Percent | District | State | |
| Total Staff | 52.0 | 100.0% | 100.0% | 100.0% | |
| Professional Staff: | 45.0 | 86.5% | 65.4% | 64.1% | |
| Teachers | 38.0 | 73.1% | 51.6% | 50.1% | |
| Professional Support | 5.0 | 9.6% | 9.8% | 9.8% | |
| Campus Administration (School Leadership) | 2.0 | 3.8% | 2.9% | 3.0% | |
| Educational Aides: | 7.0 | 13.5% | 8.5% | 10.1% | |
| Librarians & Counselors (Headcount): Librarians | | | | | |
| Full-time | 1.0 | n/a | 38.0 | 4,429.0 | |
| Part-time | 0.0 | n/a | 0.0 | 578.0 | |
| Counselors | | | | | |
| Full-time | 1.0 | n/a | 71.0 | 12,131.0 | |
| Part-time | 0.0 | n/a | 8.0 | 1,148.0 | |
| Total Minority Staff: | 38.5 | 74.0% | 52.7% | 49.9% | |
| Teachers by Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | 6.9% | 10.4% | |
| Hispanic | 26.5 | 69.7% | 28.9% | 27.2% | |
| White | 9.5 | 25.0% | 58.2% | 58.9% | |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% | |
| Asian | 2.0 | 5.3% | 4.0% | 1.6% | |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% | |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% | |
| Males | 4.0 | 10.5% | 21.6% | 23.7% | |
| Females | 34.0 | 89.5% | 78.4% | 76.3% | |
| Teachers by Highest Degree Held: | | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% | |
| Bachelors | 32.0 | 84.2% | 72.5% | 74.1% | |
| Masters | 4.0 | 10.5% | 25.8% | 23.8% | |
| Doctorate | 2.0 | 5.3% | 1.3% | 0.7% | |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 38.0 | 100.0% | 100.0% | 8.2% | |
| 1-5 Years Experience | 0.0 | 0.0% | 0.0% | 29.1% | |
| 6-10 Years Experience | 0.0 | 0.0% | 0.0% | 19.1% | |
| 11-20 Years Experience | 0.0 | 0.0% | 0.0% | 28.2% | |
| Over 20 Years Experience | 0.0 | 0.0% | 0.0% | 15.3% | |
| Number of Students per Teacher | 14.5 | n/a | 15.6 | 15.1 | |
| | | | | | |

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: BUFFALO CREEK EL Campus Number: 101920126

District Name: SPRING BRANCH ISD

| Staff Information | Campus | District | State |
|--|---------------|---------------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 7.5 | 6.3 |
| Average Years Experience of Principals with District | 10.0 | 6.9 | 5.4 |
| Average Years Experience of Assistant Principals | 9.0 | 7.4 | 5.2 |
| Average Years Experience of Assistant Principals with District | 9.0 | 7.2 | 4.6 |
| Average Years Experience of Teachers: | 0.0 | 0.0 | 10.9 |
| Average Years Experience of Teachers with District: | 0.0 | 0.0 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,768 | \$57,638 | \$47,667 |
| 1-5 Years Experience | \$50,700 - | \$57,050 - | \$49,663 |
| 6-10 Years Experience | _ | _ | \$52,056 |
| 11-20 Years Experience | _ | _ | \$55,246 |
| Over 20 Years Experience | - | - | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,768 | \$57,638 | \$53,334 |
| Professional Support | \$66,911 | \$69,437 | \$63,165 |
| Campus Administration (School Leadership) | \$97,147 | \$88,910 | \$77,712 |
| Instructional Staff Percent: | n/a | 64.1% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 1.1 | 633.8 | 6,218.9 |

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: BUFFALO CREEK EL Campus Number: 101920126

District Name: SPRING BRANCH ISD

Total Students: 552 Grade Span: KG - 05 School Type: Elementary

| | Car | | | |
|--|-------|---------|----------|--------|
| Program Information | Count | Percent | District | State |
| Ctudent Envellment by Dreamen | | | | |
| Student Enrollment by Program: | | | 2.404 | 10.00/ |
| Bilingual/ESL Education | 386 | 69.9% | 34.4% | 18.9% |
| Career & Technical Education | 0 | 0.0% | 18.5% | 25.8% |
| Gifted & Talented Education | 13 | 2.4% | 8.9% | 7.9% |
| Special Education | 61 | 11.1% | 7.7% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 3.6 | 9.5% | 6.1% | 6.1% |
| Career & Technical Education | 0.0 | 0.0% | 3.3% | 4.7% |
| Compensatory Education | 1.0 | 2.6% | 2.8% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.9% | 1.8% |
| Regular Education | 30.7 | 80.7% | 76.1% | 72.3% |
| Special Education | 2.7 | 7.2% | 8.2% | 9.0% |
| Other | 0.0 | 0.0% | 2.6% | 3.4% |

^{&#}x27;^' Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.